**Ms. Rebecchini**

**Language Arts**

**2019-2020 Syllabus**

Welcome to Language Arts class! I am looking forward to working with you this year, as you discover new literature and grow as readers and writers. You will have the opportunity to read a variety of genres of literature this year, both required and self-selected. You will also be engaging in a variety of writing tasks, including narrative, expository, persuasive, and informative essay writing. I know that together we will learn a lot this year!

**Course Objectives:**

The purpose of this course is to develop your ability to use, analyze and appreciate spoken and written English. In this course you will implement reading strategies, study literature and non-fiction, practice writing for a variety of purposes and audiences and engage in activities that require speaking, listening, and critical thinking.

**Student Responsibilities:**

* Arrive to class on time, with the required materials ready.
* Complete all assignments by the due date. **No late work will be accepted unless prior arrangements are made.**
* In the event that you are absent when an assignment is due, you must turn it in on the first day that you return to school.
* If you are absent, it is your responsibility to come to me for make-up work.
* Make-up work will only be given to students with excused absences.
* You will treat me and your peers with respect. Disruptive or disrespectful behavior will not be tolerated.

**Home Learning:**

The purpose of home learning is to reinforce what we learn in class. These assignments will include, but are not limited to, reading of required and independent reading selections, writing assignments and vocabulary and reading comprehension assignments.

**Grades:**

Academic grades are based on the Miami Dade County grading scale:

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 59 or below

Effort Grades

1= 0-2 missing assignments

2= 3-5 missing assignments

3= 6 or more missing assignments

Conduct Grades

Students are expected to behave in a way that is appropriate for the classroom. I strive to make our classroom a safe place where students are free to express themselves, while still respecting the opinions of others. If students regularly engage in disruptive behavior, arrive tardy to class, or are off task, then this impedes the learning of all students. Conduct cuts will be given when students engage in any of these activities.

A= 0-2 conduct cuts

B= 3-4 conduct cuts

C= 5-6 conduct cuts

D= 6-7 conduct cuts

F= 8 or more conduct cuts

**Class Rules:**

1. Be seated and ready to work when the bell rings.
2. Refrain from using profanity.
3. Rude or disrespectful behavior will not be tolerated.
4. Please raise your hand and ask permission before getting out of your seat.

Failure to comply with the class rules will result in the following consequences:

1. Warning
2. Student/Teacher Conference
3. Parent/guardian contact
4. Referral to an administrator

**Required Materials and Supplies:**

* Lined Paper
* 3 ring binder (1 inch)
* 1 Composition Book
* Pens
* Flash Drive
* An inexpensive pair of headphones
* Required reading selections (assigned at a later date)
* 1 self-selected novel (to start) for independent reading.

Students are expected to have their materials in class daily.

**Contact Information:**

If at any point in the year you have any questions or concerns, please feel free to contact me. You may e-mail me at: mrebecchini@dadeschools.net. The school’s phone number is (305)233-7430.

Please print and complete the form on the following page and return it by Friday, August 23rd.

With your parents/guardians, read over the syllabus, then sign below to acknowledge that you have read and understood it.

Thank you!

**Ms. Rebecchini**

**To access the syllabus for language arts, please visit: leewoodenglish.educatorpages.com.**

**This is also where you will find class information, resources and assignments. With your parents/guardians, please visit the site and click on my page (Ms. Rebecchini) to access the syllabus. Please read over the course information, then sign below to acknowledge that you have read and understood it.**

**Please complete and return by Friday, August 24, 2018.**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_